Prairie West
COLLEGE

Annual Report 2007-2008

The Smart Choice

December 15, 2008

Honourable Rob Norris, Minister
Advanced Education, Employment and Labour
Room 208
Legislative Building
2405 Legislative Drive
Regina, Saskatchewan S4P 0B3

Dear Minister Norris:

In accordance with Section 16 of The Regional Colleges Act and Section 14 of the Regional Colleges Regulations, I present to you the Annual Report for Prairie West College for the fiscal year ending June 30, 2008. This will be the final Annual Report for Prairie West College with the recent merger to form Great Plains College.

I would like to take this opportunity to thank you and your Ministry for your support and encouragement during the past year, especially during the discussions to merge Prairie West and Cypress Hills Colleges into Great Plains College. We believe the province will be well served by the new college.

Sincerely,

George Bessey, Administrator
Prairie West College

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I. BOARD REPORT

The college's vision statement: *Prairie West College will be an active partner with communities in the economic and social development of west central Saskatchewan, while supporting students' progression from training to employment;* guided the work of the college in 2007 - 08. To accomplish its vision, the college articulated and accomplished the following goals:

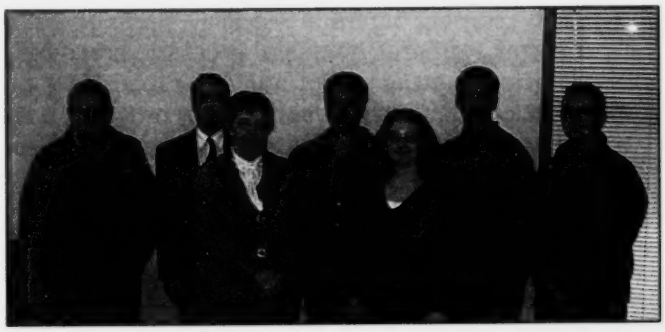
- Be a learner centred organization
- Respond to labour market needs
- Build partnerships
- Enhance economic development and sustainability of communities

During the 2007 - 08 year, the Board engaged in extensive deliberations and consultations regarding the merger of Prairie West and Cypress Hills colleges into Great Plains College. The Board believes that the merger of the two colleges will allow a single, larger college to better respond to labour market needs, and prosper and grow with the province.

2007-08 BOARD OF DIRECTORS:

McPhail, John (Chairperson)	Outlook, SK
Marshall, Aasa (Vice Chairperson) (Term concluded January 2008)	Kyle, SK
Kurtz, Joe	Kerrobert, SK
Bessey, George	Rosetown, SK
Bell, Roger	Warman, SK
Gerein, Pat	Kindersley, SK
Sloman, Dianne	Ruthilda, SK

Executive Committee:
John McPhail, Pat Gerein, Roger Bell

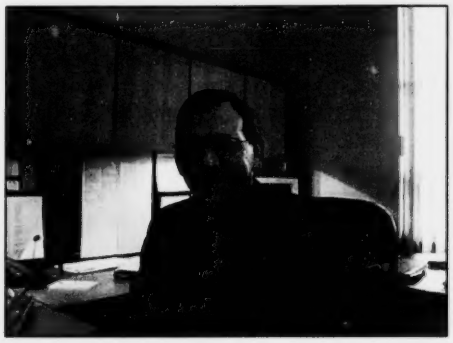


Back Row: George Bessey, John McPhail, Joe Kurtz, Pat Gerein, Roger Bell
Front Row: Dianne Sloman, Aasa Marshall

The Board held six regular meetings and an annual meeting in 2007-08, along with two joint meetings with the Cypress Hills College Board.

George Bessey was named administrator to conclude the business of Prairie West College after June 30, 2008.

II. PRESIDENT'S REPORT



Prairie West College focused on education and training to meet labour market demands in the booming economy of west central Saskatchewan. The College offered a range of skills training programs targeted at the trades, the energy sector, and health care.

There were 3082 students enrolled at the College during 2007-2008. Career and Student Services personnel engaged in approximately 5,000 sessions to provide career development assistance to students and the general public.

Prairie West College provided training to people where they live by operating five campuses in Kindersley, Biggar, Rosetown, Outlook and Warman. The College also operated technology enhanced Learning Centres at each of its five campuses, and a sixth Learning Centre in Macklin. Up to date communications technologies in Learning Centres increases students' access to programs that may not be offered in a traditional classroom environment during a particular year. Technology also enhances the traditional learning environment by providing a vehicle for student and faculty interaction between campuses and by providing access to learning resources that would not be otherwise available.

The College's successes during 2007-2008 are attributable to its dedicated staff and the many individuals, organizations, agencies, businesses, and government that partnered with the College in serving the training needs of the region. These same people actively and enthusiastically supported the merger of Prairie West and Cypress Hills colleges into Great Plains College that became effective July 1, 2008. Thank you all.

We look forward to a bright future as part of Great Plains College, a new, robust and responsive college that will meet the education and training needs of business, industry, individuals and communities in the south west and west central regions of the province.

Bruce Probert, President
Prairie West College

III. VISION, MISSION, GUIDING PRINCIPLES & VALUES

Vision and Mission

Vision

Prairie West College will be an active partner with communities in the economic and social development of west central Saskatchewan, while supporting students' progression from training to employment.

Mission Statement

At Prairie West we:

- Respond to the diverse needs of employers, communities, and students;
- Provide flexible and affordable access to quality programs and services;
- Create a learner-centred environment that maximizes the potential for student success.

Guiding Principles

Responsive. The College responds to economic and social change and adapts its programs and services to meet the needs of employers, the labour market, individuals, and communities throughout the region.

Accessible. The College's programs, services, and resources are accessible to adult learners in ways that overcome barriers of time, location, and personal circumstances.

Collaborative. The College supports and engages in authentic partnerships to advance opportunities for the students and communities it serves.

Learner Centred. The College places the student at the centre of all aspects of its operations and supports the learner from the development of a career plan to successful completion of a program of study.

Inclusive. The College seeks out and serves a variety of learners with diverse life, cultural, work, and educational experiences.

Flexible. The College provides flexible and individualized approaches to teaching and learning that begin with the student's knowledge, experience, skills, and competencies.

Values

Respect. The College respects students as individuals and strives to address the needs of the whole person. The College respects and values the contribution of each of its employees and strives to provide a supportive and stimulating work environment. The College strives to provide a safe, open and supportive environment for all students and employees.

Intellectual Development. The College supports critical and reflective intellectual development, enhancing students' capacities to become self-directed, lifelong learners.

Excellence. The College values excellence and exemplary service, striving to serve beyond the expected.

Integrity. The college manages its resources with honesty and integrity to achieve maximum benefits for the students and communities it serves.

IV. PROGRAMS AND SERVICES

OVERVIEW

The College achieved a number of significant outcomes during 2007-2008, described below:

- 3082 students were enrolled at the College in 2007-2008;
- 1,772 students enrolled in Industry Credit and Institute Credit programs through the Energy Training Centre in 2007–2008, reflecting an increase of 16 percent over the previous year;
- The College had approximately 800 contacts with clients in the Canadian Agricultural Skills Service (CASS) program;
- 36 events were held with 1,256 children and 642 caregivers participating in the Family Reading Connections program;
- The College operated six Technology Enhanced Learning Centers, one at each of its five campuses, and a sixth in Macklin.
- Access to university programming at the Eston College continued for the 2007-2008 academic year;
- College staff engaged in approximately 5,000 contacts with students in the areas of learner support and counselling;
- The College continued with the Recognition of Prior Learning (RPL) training for its counsellors and participated in a provincial Regional College RPL Advisory Board.

This section summarizes the College's programs and services in the following areas:

1. **Skills Training**
   - Institute Credit
   - Industry Credit
   - Industry Non-Credit
   - Future Skills
2. **Basic Education**
   - Credit
   - Non-Credit
3. **University**
4. **Services**

1. SKILLS TRAINING

1-1 Institute Credit

Full-time and part-time technical programs are skills training programs that lead to a credential (certificate or diploma) from a credit granting institution. The College brokered these programs from the Saskatchewan Institute of Applied Science and Technology (SIAST) for the most part, and in some instances from the Saskatchewan Indian Institute of Technology (SIIT), the Southern Alberta Institute of Technology (SAIT), and Lakeland College.

Full-Time

In 2007-2008 the College operated eleven full-time credit programs: Carpentry, Welding, Electrician, Office Education, Heavy Equipment Operator, Truck Driver Training , Primary Care Paramedic, Power Engineering, Practical Nursing, and Business Certificate. These skills training programs remain in high demand by both employers and students and the College's ability to deliver the programs is limited only by available resources.

Part-Time

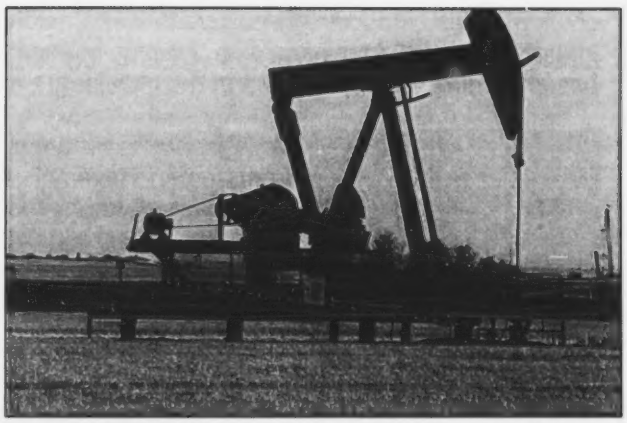
A wide range of Institute Credit programs were offered in a part-time format to allow students to complete their programs in one to three years, while maintaining full or part-time jobs and managing family obligations. Programs such as Continuing Care Assistant and Orientation to Child Care, Business Certificate, Computer Works, Educational Assistant, Office Education, Youth Care Worker, and pre-trades Electrician for Hutterite Colonies were offered on a part-time basis in 2007-2008. These courses are coordinated among the College's campuses and offered in cycles so that students have maximum access throughout the region and can complete program requirements according to individual timelines.

The use of video conferencing increased accessibility and reduced costs for students. For example, individuals or small groups of students in locations where the number of registrations did not warrant a traditional face-to-face class, or where a qualified instructor was not available, were able to participate through video conferencing in classes such as Continuing Care Assistant, Early Childhood Education, and Orientation to Day Care, being taught at other campus locations. Our instructors were encouraged to travel to other campus locations and meet all students face-to-face at least once during the course, while they broadcast the class to other locations. This facilitated personal contact with all students and encouraged better communication.

SKILLS TRAINING STUDENT ENROLLMENT
272

1-2 Industry Credit

Industry credit programs encompassed the largest segment of the College's business training programs. Industry credit includes education and training that leads to a credential recognized by an industry association or sector, regulatory body, or licensing agency. The College worked closely with business and industry sectors in the region to provide appropriate, timely certification and re-certification for employees; and, to deliver courses that have been identified as a need.



The College's Energy Training Centre (ETC) trains students to be productive and safe employees in the energy sector. College coordinators meet regularly with the Business Focus Group and the oil and gas industry to ensure that relevant credit programs are offered.

The College continued to expand and integrate throughout the region, the number of heath and safety classes for the energy sector including developing partnerships with delivery agents, including private companies and potential clients. An example of this is the agreement with Kin-Kerr Training to deliver oil field related training.

Over 1,770 students enrolled in Industry Credit and Institute Credit programs through the ETC in 2007-2008, reflecting an increase of 16 percent over the previous year.

The oil industry continued to require safety training for certification of its oilfield workers and the College provided training through the ETC throughout the region to meet this need. Examples of Industry Credit safety training programs delivered include: Fall Arrest, Fall Protection, Petroleum Safety Training (PST), WHMIS, Transportation of Dangerous Goods, First Aid and CPR, H2S Alive, Confined Space, and Ground Disturbance, Detection and Control of Flammable Substances, First Responder First Aid, Safety Program Development, and Well Service Blowout Prevention. Also, numerous Truck Driver Training programs were offered throughout the region. The College implemented Automated External Defibrillator training to augment all First Aid and CPR classes taught through the College.

INDUSTRY CREDIT STUDENT ENROLLMENT
1772

1-3 Industry Non-Credit

The College continued to offer programming for business and industry through non-credit courses that support economic and community development and sustainability initiatives. Traditional classroom training, one-to-one training, on-line training and work-based training were used to meet the individual training needs of business and industry.

College staff continued to be involved in Chambers of Commerce, Regional Economic Development Authorities, Community Futures, and other interagency and community development groups throughout the region to promote the economic and social health, prosperity, and growth of their communities.

College staff continued to seek out cost effective, relevant and transferable training to assist farmers and other rural businesses adapting to the ongoing changes in the agricultural industry. The Canadian Agricultural Skills Service (CASS) program through Saskatchewan Agriculture and Food was continued in 2007-2008 to help farmers and their spouses increase their family income by: improving farm practices; building new agricultural enterprises; creating new business ventures; and, obtaining other employment income. Prairie West College handled approximately 800 clients in 2007-08.

There were 98 people registered in non-credit Ed2go (distance learning) programs in 2007-08.

INDUSTRY NON-CREDIT STUDENT ENROLLMENT
896

1-4 Future Skills

The Job Start Future Skills program is important to business operating in small communities in rural Saskatchewan as it addresses specific training needs in areas where alternative staff training opportunities may not be present.

The program provides an opportunity for workers to be trained specifically to fulfill local needs and may also provide the employee with program credit from SIAST.

Coordinators at each campus promoted the program and provided employers with assistance in developing their training proposals.

JOB START/FUTURE SKILLS

	2006-2007	2007-2008	VARIANCE
# of Distinct Employers	15	15	0
# of Contracts	18	17	-1
# of Trainees in Progress	19	11	-8
# of Trainees Completed Successfully	20	32	12
# of Trainees Completed Unsuccessfully	2	2	0
# of Trainees did not Complete	4	2	-2
Total # of Trainees	45	47	2

2. BASIC EDUCATION

2-1 Basic Education Credit

Adult Education

The Basic Education program continues to provide adults in the region with opportunities to obtain the qualifications and skills to pursue post-secondary education or to join the workforce. Full-time programs were again offered in Biggar, Kindersley and Warman.

Through partnership arrangements, the Living Sky and Sun West school divisions and the College continued to deliver Basic Education to students in Cando, Biggar, and Rosetown. Additional activities such as providing time in the welding program and driver training were provided as appropriate.

Bridging programs were offered in Rosetown and Biggar in 2007-2008. Funding for this program came from CANSASK and was designed to assist students in attaining life and work skills necessary to be more successful in personal, work and community situations.

In partnership with the Saskatchewan Association of Community Living (SACL), the College continued to offer training opportunities for adults with learning disabilities. With the Educational Assistant's support, students learn the life and work skills necessary for them to be successful in obtaining meaningful work, whether paid or volunteer. The EA also acted as their Job Coach when they went out into the workforce. The students worked in a variety of job placements throughout the year.

BASIC EDUCATION STUDENT ENROLLMENT
132

2-2 Basic Education Non-Credit

Family Reading Connections

The College offered literacy programming primarily through Learning Centres in Biggar, Kindersley, Outlook, Rosetown, Warman, and Macklin. These centres operated during the evening from September through May. One-to-one assistance was provided to all clients. Learning Centre facilitators also provided support to volunteer tutor and learner pairs as required.

In addition to the Learning Centre model, the College has operated a Family Literacy program for the past seven years. The program is held in cooperation with schools in the Sun West, Living Sky, Prairie Spirit School Divisions, St. Gabriel School, and Heartland Health Region.

The purpose of this program is to encourage families to read together and to get books into the hands of children so they can continue to participate in reading at home. In 2007-2008, the Family Reading Connections program worked with children and caregivers in a number of settings. Sessions were delivered in the communities of Biggar, Cando, Kindersley, Landis, Plenty, Perdue, and Rosetown as well as in three Hutterite Colonies. In total, 36 sessions were held with 1,370 children and 642 caregivers participating in the program during 2007 - 2008. Note that these numbers are not included in the enrollment charts in this report.

In each of the programs, storybooks, in addition, colouring books, puzzle books, finger-play books or writing books were given to the children at each session. There was a guest reader, and time was set aside for caregivers to read to the children.

Donations from local service clubs and businesses have helped to purchase the new books that are distributed throughout the community. Used books are also collected in the community and distributed.

3. UNIVERSITY

The College continued to provide access throughout the region to university courses at seven receiving sites. Students are able to register for a variety of courses through a combination of televised, on-line and print based courses from the University of Regina and University of Saskatchewan. Each televised site has access to a variety of services though the Technology Enhanced Learning Centres at each location. Counselling, mentorship, internet and computer access, study rooms, academic support, and exam invigilation services are all available at each site.

The college provides support and invigilation services to many students who are enrolled in university distance education courses from universities across the country, but are not enrolled at the college and, as a result, are not included in these registration numbers.

UNIVERSITY STUDENT ENROLLMENT
10

4. SERVICES

4-1 Career and Student Services

The high demand for Career and Student Services continued in 2007-2008. Approximately 5000 students and members of the general public accessed college counselling services.

Typical services provided by counselling staff include career, academic and financial counselling; orientation sessions for all full-time students; personal counselling referrals; facilitation of a variety of workshops; tutor matching; study/life management skills; technical assistance; employment services; employer services; and exam invigilation.

Psychological and educational assessments for students with learning barriers continued to be provided to students presenting with learning disabilities and/or learning difficulties. These students benefit from the services of an Educational Assistant and/or tutor, as well as relevant technology to support learning in the classroom and at home.

The College strives to overcome barriers of time, place, and tradition in order to create access to lifelong educational opportunities and prepare students for employment. To that end, Prairie West College, in concert with the other regional colleges, identified a need to increase their capacity to provide Recognition of Prior Learning (RPL) services for adult learners in rural Saskatchewan. So, in 2007-2008, the College:

- Continued to work with representatives of business and industry to develop RPL approaches to helping students and employers analyze and document essential skills and job-ready competencies, acquired through non-credit learning and prior experience, as an important approach to addressing skilled labour shortages;
- Designed training for counsellors in the area of Recognition of Prior Learning that will enable counsellors to help students identify and articulate prior learning: knowledge, skills, abilities, and complex thinking skills acquired through life experiences, prior employment, or informal learning;
- Introduced RPL Portfolio development for students in Basic Education classes, with plans to expand to other programs;
- Committed staff and resources to the RPL Advisory Board.

4-2 Technology Enhanced Learning (TEL) Centre Services

Learner Centredness and Role of Learning Centres

Learning Centres continue to provide facilities, staff, and resources that enable the College to increase access to learning opportunities for students, and to enhance the learning experience in both traditional and non-traditional environments.

In strengthening its learner centred approach, the College focused on other adult learner principles of effectiveness including the teaching-learning process, student support systems, technology, and strategic partnerships. In 2007-2008, Learning Centre facilitators provided both academic support for learners and support for instructors-as-learners in the teaching process in both traditional and non-traditional learning environments.

TEL Services Status Report

TEL Services									
TEL Services Site Location	*Site Facilities				**Site Operations				
	Televise Receive	Computer Work Stations	Video Conference	Student Study Area	Hours of Operation	Coordinator	Tutoring	Counselling	Tech Support
Biggar	√	12	√	√	M-Th	√	√	√	√
Outlook	√	10	√	√	M-Th	√	√	√	√
Rosetown	√	11	√	√	M-Th	√	√	√	√
Kindersley	√	20	√	√	M-Th	√	√	√	√
Macklin	√	5	√	√	Limited	√	√	√	√
Warman	√	13	√	√	M-Th	√	√	√	√
Eston College	√	4	n/a	√	n/a	√	√	√	√

V. HUMAN RESOURCES

Biggar Office	Position	Outlook Office	Position
Bishopp, Kristan	Executive Assistant	Harding, Elaine	Attendant
Bodnarchuk, MJ	Accountant	Haubrich, Julie	Campus Manager
Box, Jay	Director of Finance & Administration	Joyes, Brenda	Coordinator I
Dubreuil, Doreen	Program Manager	Kauth, Howard	Carpentry Instructor
Keith, Cindy	Coordinator I	Klotz, Sylvia	Office Clerk
Kennon, Rhonda	Registrar/Accounting Clerk		
Kohlman, Bonnie	Computer Technician	**Rosetown Office**	**Position**
LaRouche Ellard, Diane	Accounting Clerk	Chorneyko, Lisa	Office Clerk
Martin, Erin	Human Resources Officer	Erickson, Heather	Counsellor
Newton, Margie	Accounting Clerk/Office Clerk/Attendant	Gasper, Kelly	SCN Attendant
Phillips, Jan	Program Manager	Kreiter, Monica	Campus Manager
Probert, Bruce	President and CEO	Long, Roberta	Coordinator I
Sherbino, Joyce	Office Clerk	McKnight, Roberta	Counsellor
Silvernagle, Sandi	Marketing Coordinator		
Thingvold, Janet	Office Clerk/Attendant	**Warman Office**	**Position**
Weinkauf, Wendy	Coordinator/Counsellor	Idt, Leslie Mae	Office Clerk
		Munson, Karen	SCN Attendant
Macklin Office	Position	Oviatt, Elaine	Coordinator/Counsellor
Golden, Jackie	Coordinator I	Prouse, Sheryl	Coordinator/Counsellor
Schmidt, Bonnie	Attendant	Legare, Michelle	Program Manager
		Revet, Pat	Counsellor
Kindersley Office	**Postion**	Wiebe, Brigitte	Coordinator I
Anton, Darlene	Office Clerk		
Beechinor, Linda	Attendant		
Climenhaga, Faye	Attendant/Office Clerk		
Everett, Jeanette	Coordinator/Counsellor		
Gerein, Kim	Coordinator/Counsellor		
Hough, Tanya	Counsellor		
McCorriston, Willi	Coordinator I		
Olafson, Danita	Coordinator I		
Wiebe, Leona	Office Clerk		

Instructional Staff

Name	Position	Location
Beaubien, Paul	Business Certificate Instructor	Warman
Beckett, Sherril	EA - Ready to Work	Biggar
Beechinor, Linda	Office Ed Instructor/EA	Kindersley
Boisvert, Erin	EA - Cando	Biggar
Cameron, Crystal	TEL Centre Facilitator	Macklin
Cole, Keri Lynn	Power Engineering Instructor	Kindersley
Collier, Matt	BE Instructor	Warman
deHaan, Barb	Practical Nursing Instructor	Biggar
deMoissac, Lorraine	Practical Nursing Instructor	Biggar
Deyenberg, Carol	Basic Education Instructor	Biggar
Dobni, Chester	TEL Centre Facilitator	Warman
Dubois, Lynda	TEL Centre Facilitator	Rosetown
Engen, Paul	TEL Centre Facilitator	Outlook
Erickson, Heather	Bridging Instructor	Rosetown
Forsyth, Sasha	Learning Consultant	Warman
Kauth, Howard	Carpentry Instructor	Outlook
Kopp, Sharon	Office Ed Instructor	Kindersley
Regehr, Eva	EA – Basic Education	Warman
Robinson, Colleen	EA – Basic Education	Biggar
Sanderson, Barb	Bridging Instructor	Rosetown
Silvernagle, Genny	CCA Instructor	Biggar
Sunderland, Jessica	TEL Centre Facilitator	Biggar
Swaan, Prudence	TEL Centre Facilitator	Biggar
Vielhauer, Gloria	BE Instructor/TEL Centre Facilitator	Kindersley

The college contracts approximately 300 part-time instructors per year who are not named in the above list.

PRAIRIE WEST REGIONAL COLLEGE

Auditor's Report

Financial Statements - June 30, 2008

Gilchrist & Co.
CERTIFIED MANAGEMENT ACCOUNTANTS

P. O. Box 1191 119 - 3rd Ave. West
Rosetown, Saskatchewan S0L 2V0

Tel: (306) 882-2072
Fax: (306) 882-2647
E-mail: lejbak@shaw.ca

AUDITOR'S REPORT

To the Directors
Prairie West Regional College

We have audited the statement of financial position of Prairie West Regional College as at June 30, 2008 and the statements of operations, changes in net assets and cash flows for the year then ended. The College is responsible for preparing these financial statements for Treasury Board's approval. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In our opinion, these financial statements present fairly, in all material respects, the financial position of the College as at June 30, 2008 and the results of its operations and its cash flows for the year then ended in accordance with Canadian generally accepted accounting principles.

Rosetown, Saskatchewan
September 18, 2008

Gilchrist & Co.
Certified Management Accountants

PRAIRIE WEST REGIONAL COLLEGE
Statement of Financial Position
as at June 30, 2008

Statement 1

	2008			2007
	Operating Fund	Capital Fund	Total	Total
Assets				
Current Assets				
Cash	$ 619,629	$ 30,000	$ 649,629	$ 921,005
Accounts receivable (note 3)	140,883	-	140,883	380,114
Prepaid expenses	64,486	-	64,486	48,011
	824,998	30,000	854,998	1,349,130
Non-current Assets				
Capital assets (note 4)	-	2,101,666	2,101,666	2,121,028
Prepaid lease payment (note 8)	103,500	-	103,500	117,000
	103,500	2,101,666	2,205,166	2,238,028
	$ 928,498	$2,131,666	$3,060,164	$3,587,158
Liabilities				
Current Liabilities				
Accrued salaries and benefits	$ 144,633	$ -	$ 144,633	$ 128,016
Accounts payable and accrued liabilities (note 5)	167,305	-	167,305	296,761
Unearned revenue (note 6)	208,005	-	208,005	548,095
	519,943	-	519,943	972,872
Net Assets				
Invested in capital assets	-	2,101,666	2,101,666	2,121,028
Externally restricted (note 7)	-	-	-	30,912
Invested in prepaid lease (note 8)	117,000	-	117,000	130,500
Internally restricted (note 7)	75,000	30,000	105,000	206,200
Unrestricted	216,555	-	216,555	125,646
	408,555	2,131,666	2,540,221	2,614,286
	$ 928,498	$2,131,666	$3,060,164	$3,587,158

See accompanying notes to financial statements.

On behalf of the Board:

Administrator

PRAIRIE WEST REGIONAL COLLEGE
Statement of Operations
for the year ended June 30, 2008

Statement 2

	Operating Fund			Capital Fund			Totals		
	(Note 9) 2008 Budget	2008	2007	(Note 9) 2008 Budget	2008	2007	(Note 9) 2008 Budget	**2008**	2007
Revenues (Schedule 1)									
Provincial Government	$3,799,033	$4,113,038	$3,720,130	$ 93,000	$ 193,878	$ 212,058	$3,892,033	**$4,306,916**	$3,932,188
Other revenue	1,303,798	1,329,312	1,245,147	-	-	-	1,303,798	**1,329,312**	1,245,147
	5,102,831	5,442,350	4,965,277	93,000	193,878	212,058	5,195,831	**5,636,228**	5,177,335
Expenses (Schedule 2)									
Agency contracts	1,092,647	1,209,818	1,096,957	-	-	-	1,092,647	**1,209,818**	1,096,957
Amortization	-	-	-	285,742	354,328	261,171	285,742	**354,328**	261,171
Equipment	112,467	109,341	125,580	-	-	-	112,467	**109,341**	125,580
Facilities	248,066	241,664	246,272	-	-	-	248,066	**241,664**	246,272
Information technology	97,884	70,337	59,296	-	-	-	97,884	**70,337**	59,296
Operating (schedule 3)	613,898	682,464	596,052	-	-	-	613,898	**682,464**	596,052
Personal services	2,943,575	3,042,341	2,737,025	-	-	-	2,943,575	**3,042,341**	2,737,025
	5,108,537	5,355,965	4,861,182	285,742	354,328	261,171	5,394,279	**5,710,293**	5,122,353
Excess (deficiency) of revenues over expenses	$ (5,706)	$ 86,385	$ 104,095	$ (192,742)	$ (160,450)	$ (49,113)	$ (198,448)	**$ (74,065)**	$ 54,982

See accompanying notes to financial statements.

PRAIRIE WEST REGIONAL COLLEGE
Statement of Changes in Net Assets
for the year ended June 30, 2008

Statement 3

	Capital Fund			Operating Fund			Totals	
	Invested in Capital Assets	Externally Restricted	Internally Restricted	Invested in Prepaid Lease	Internally Restricted	Unrestricted	2008	2007
Net assets, beginning of year	$ 2,121,028	$ 30,912	$ 131,200	$ 130,500	$ 75,000	$ 125,646	$ 2,614,286	$ 2,559,304
Excess (deficiency) of revenues over expenses	(160,450)	-	-	-	-	86,385	(74,065)	54,982
Annual lease expense	-	-	-	(13,500)	-	13,500	-	-
Appropriated to reserves	-	(30,912)	(101,200)	-	-	132,112	-	-
Interfund transfers (note 13)	141,088	-	-	-	-	(141,088)	-	-
Net assets, end of year	$ 2,101,666	$ -	$ 30,000	$ 117,000	$ 75,000	$ 216,555	$ 2,540,221	$ 2,614,286

Restricted details (note 7)	Beginning Balance	Appropriations to Net Assets	Appropriations from Net Assets	Ending Balance
Externally restricted - capital				
Rosetown facility reserve	$ 30,912	$ -	$ 30,912	$ -
	$ 30,912	$ -	$ 30,912	$ -
Internally restricted - capital				
Computer replacement reserve	$ 41,200	$ -	$ 41,200	$ -
Equipment replacement reserve	30,000	-	30,000	-
Rosetown building improvement reserve	30,000	-	30,000	-
Building maintenance reserve	30,000	-	-	30,000
	131,200	-	101,200	30,000
Internally restricted - operating				
Energy Training Centre reserve	60,000	-	-	60,000
Succession planning	15,000	-	-	15,000
	75,000	-	-	75,000
Total internally restricted	$ 206,200	$ -	$ 101,200	$ 105,000

See accompanying notes to financial statements.

PRAIRIE WEST REGIONAL COLLEGE
Statement of Cash Flows
for the year ended June 30, 2008

Statement 4

	2008	2007
Cash flows from (used in) operating activities		
Excess (deficiency) of revenues over expenses	$ (74,065)	$ 54,982
Amortization of capital assets	354,328	261,171
Non-cash lease expense	13,500	4,500
	293,763	320,653
Changes in non-cash working capital		
Decrease (increase) in accounts receivable	239,231	(161,215)
Increase in prepaid expenses	(16,475)	(5,215)
Increase in accrued salaries and benefits	16,617	14,854
Increase (decrease) in accounts payable and accrued liabilities	(129,456)	97,773
Increase (decrease) in unearned revenue	(340,090)	157,599
Cash provided by operating activities	63,590	424,449
Cash flows from (used in) investing activities		
Initial lease payment	-	(135,000)
Less: Current portion of prepaid lease included in prepaid expenses	-	13,500
Purchase of capital assets	(334,966)	(625,372)
Cash used in investing activities	(334,966)	(746,872)
Net decrease in cash	(271,376)	(322,423)
Cash, beginning of the year	921,005	1,243,428
Cash, end of the year	$ 649,629	$ 921,005

See accompanying notes to financial statements.

PRAIRIE WEST REGIONAL COLLEGE
Notes to the Financial Statements
for the year ended June 30, 2008

1. Purpose and Authority

Prairie West Regional College offers educational services and programs under the authority of Section 14 of *The Regional Colleges Act*. The College Board plays an integral part in strategic direction and management guidance.

The purpose of the College is to provide credit and non-credit classroom and vocational training to meet the needs of regional constituents and industry. Prairie West Regional College is exempt from the payment of income tax.

2. Significant Accounting Policies

The financial statements have been prepared in accordance with Canadian generally accepted accounting principles and include the following significant policies:

a) Fund Accounting

The accounts of the College are maintained in accordance with the principles of fund accounting. For accounting and reporting purposes, resources are classified into funds in accordance with specified activities or objectives:

i) Operating Fund
The operating fund accounts for the College's program delivery, service and administrative activities.

ii) Capital Fund
The capital fund reflects the net book value of all capital assets of the College The capital fund also includes contributions, interest and donations designed for capital purposes by the contributor. Also included in the capital fund are the appropriations for future capital expenditures.

b) Revenue Recognition

The College follows the restricted fund method of accounting for contributions. Restricted contributions related to general operations are recognized as revenue of the operating fund in the year in which the related expenses are incurred. Contributions restricted for capital assets are recognized as revenue of the capital fund when received or receivable

Unrestricted operating contributions are recognized as revenue of the operating fund when received or receivable. Tuition and fee revenue is recognized as the course instruction is delivered. Revenue from contractual services is recognized as the service is delivered

c) Capital Assets

Purchased capital assets are recorded at cost. Contributed capital assets are recorded at fair market value at the date of contribution. Capital assets costing under the asset threshold are expensed in the current year

Capital assets are amortized on a straight-line basis over their estimated useful lives as follows and amortization is reported as an expense in the capital fund:

Buildings	20 years
Office furniture	10 years
Office equipment	5 years
Machinery	5 years
Computer equipment	3 years
Leasehold improvements	Term of the lease
System development	5 years

d) Cash

Cash is represented by cash on hand and balances with banks.

e) Financial Instruments

Effective July 1, 2007, the College adopted the recommendations of the Canadian Institute of Chartered Accountants (CICA) Handbook Section 3855 - Financial Instruments - Recognition and Measurement. Under these new standards, all financial assets and financial liabilities must be identified and classified. This classification determines how each financial instrument is measured.

The College's financial instruments and their classification are as follows:

Financial Instrument	Classification
Cash	Held for Trading
Accounts Receivable	Loans and receivables
Accrued salaries and benefits	Other liabilities
Accounts payable and accrued liabilities	Other liabilities

Held for trading financial assets and liabilities are measured at fair value. Changes in the fair value are recognized in the Statement of Operations and Changes in Net Assets. Loans and receivables and other financial liabilities are measured at amortized cost. Due to their short term nature, the amortized cost of these instruments approximates their fair value.

This change in accounting policy did not have a significant impact on the College's financial statements at the time of adoption.

f) Recent accounting pronouncements

Effective July 1, 2008, the College will be required to adopt CICA Handbook sections 3862 - Financial Instruments - Disclosures, and 3863 - Financial Instruments - Presentation. Section 3862 provides standards for disclosure of the risks arising from financial instruments to which the College is exposed, and how the risks are managed by the College. Section 3863 provides standards for the presentation of financial instruments and non-financial instrument derivatives. The College is currently evaluating the impact of the adoption of these new sections on its financial statements.

g) Use of estimates

These statements are prepared in accordance with Canadian generally accepted accounting principles. These principles require management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date the financial statements and the reported amounts of revenue and expenses during the period. Actual results could differ from those estimates. Differences are reflected in current operations when identified.

3. Accounts Receivable

Accounts receivable are composed of the following:

	2008	2007
Saskatchewan Advanced Education, Employment and Labour	$ 10,500	$ 39,033
Province of Saskatchewan - other	31,191	92,880
Regional Colleges	26,730	56,481
Saskatchewan Institute of Applied Science and Technology	1,260	2,160
Federal Government	24,738	32,502
Other	46,464	157,058
	$ 140,883	$ 380,114

4. Capital Assets

	2008			2007
	Cost	Accumulated Amortization	Net Book Value	Net Book Value
Buildings	$ 2,071,266	$ 750,171	$ 1,321,095	$ 1,424,659
Land	38,550	-	38,550	38,550
Leasehold improvements	783,948	270,977	512,971	422,843
Office furniture	185,495	120,461	65,034	80,149
Office equipment	66,907	49,289	17,618	-
Computer equipment	370,244	329,018	41,226	70,989
Machinery	175,001	69,829	105,172	83,838
Student information system	35,457	35,457	-	-
	$ 3,726,868	$ 1,625,202	$ 2,101,666	$ 2,121,028

5. Accounts Payable and Accrued Liabilities

Accounts payable are composed of the following:

	2008	2007
Saskatchewan Advanced Education, Employment and Labour	$ 28,551	$ -
Province of Saskatchewan - other	26,827	27,360
Regional Colleges	-	249
Saskatchewan Institute of Applied Science and Technology	2,517	12,289
Federal Government	434	45,980
Other	108,976	210,883
	$ 167,305	$ 296,761

6. Unearned Revenue

Unearned revenue consists of transfers received to carry out specific activities in excess of the expenses incurred on those activities at the end of the fiscal year as follows:

	2008	2007
Saskatchewan Advanced Education, Employment and Labour	$ 188,167	$ 536,690
Other	19,838	11,405
	$ 208,005	$ 548,095

7. Restrictions on Net Assets

As at June 30, 2008, the College had received $499,422 of capital revenue from Saskatchewan Advanced Education, Employment and Labour toward the construction of a building at the Warman campus. In the 2007 fiscal year, the College received $120,000 and a total of $379,422 in the 2006, 2005 and 2004 fiscal years. During the 2007 fiscal year, the College incurred $434,860 (and $33,651 in the 2006 and 2005 fiscal years) of capital expenditures toward construction of the building. The Warman facility was completed in February, 2007 at a total cost of $468,510. The remaining $30,912, as approved by Saskatchewan Advanced Education, Employment and Labour, has been allocated to the Rosetown campus remodeling project which was completed in the fall of 2007.

The Board of Directors of Prairie West Regional College has placed internal restrictions on $30,000 in capital related projects and $75,000 for operating related initiatives (2007 - $131,200 in capital related projects and $75,000 for operating related initiatives) as detailed on Statement 3. These internally restricted amounts are not available for other purposes without the approval of the Board of Directors.

8. Invested in Prepaid Lease

Prairie West Regional College entered into an agreement with Prairie Spirit School Division for the Warman facility in the high school. In March 2007, Prairie West Regional College paid an initial lease payment of $135,000 to Prairie Spirit School Division. The agreement provides for a refund of a portion of the initial lease payment of $135,000 should the college vacate the facility and its presence in the Town of Warman during the first ten years of the lease. The initial lease amount to be refunded is reduced at the rate of $13,500 for each year the college occupies the facility to a maximum of ten years.

Future lease expense over the next five years is as follows:

2009	$ 13,500
2010	13,500
2011	13,500
2012	13,500
2013 and thereafter	63,000
Future lease expense	117,000
Less current portion	13,500
Long-term portion	$ 103,500

9. Budget Amounts

The budget amounts on these financial statements were prepared by Regional College management and approved by the Board on May 22, 2007. The Minister approved the budget on August 21, 2007.

10. Related Party Transactions

These financial statements include transactions with related parties. The College is related to all Saskatchewan Crown Agencies such as ministries, corporations, boards and commissions under the common control of the Government of Saskatchewan. Also, the College is related to non-Crown enterprises that the Government jointly controls or significantly influences.

Routine operating transactions with related parties are recorded at the rates charged by those organizations and are settled on normal trade terms.

Expenses to (from) other related parties include:

	2008	2007
Saskatchewan Regional Colleges expenses	$ 53,582	$ 60,166
Saskatchewan Institute of Applied Science and Technology	514,645	455,584
Saskatchewan Municipal Employees' Pension Plan	104,863	93,064
SaskTel expenses	43,968	39,065
Saskatchewan Workers' Compensation Board	12,360	10,117
Regional Health Authorities	1,898	245
Saskatchewan School Divisions	80,468	558,460
SaskPower expenses	16,952	21,657
SaskEnergy expenses	13,475	12,573
	$ 842,211	$ 1,250,931

The College receives long distance telephone service between major centres from SaskTel, a related party, at reduced rates available to Government agencies.

Other transactions with related parties and amounts due to/from are described separately in the financial statements and the notes thereto.

11. Financial Instruments

The College is exposed to credit risk from the potential non-payment of accounts receivable. The majority of the College's accounts receivable is from the Provincial and Federal government, therefore, credit risk is minimal.

12. Employee Future Benefits

Employees of the College participate in one of two pension plans. Teachers and other employees holding a teaching certificate participate in a defined benefit plan, the Teachers' Superannuation Plan (TSP), which is administered by the Teachers' Superannuation Commission. No matching contribution is made by the College nor does it have a financial obligation to the TSP. All other employees participate through the Municipal Employees Pension Plan (MEPP), which is a multi-employer defined benefit plan.

The last actuarial valuation of the MEPP indicated there was a surplus in the plan. The College's financial obligation to MEPP is limited to making required payments to match amounts contributed by employees for current services. Pension expense for 2008 was $104,863 (2007 - $93,064).

13. Interfund Transfers

In 2008, the Board transferred $141,088 (2007 - $413,314) from the Capital Fund to the Operating Fund to offset withdrawals for capital expenditures.

14. Contingent Liability

A union representing employees of an employer unrelated to the College has applied by Notice of Motion for an order quashing purported decisions of the Municipal Employees Pension Plan, relating to the application of actuarial surplus in the fund, as well as other relief. Several participating employers, including the College have been named. It is not possible to estimate the potential effect of the claim at this stage of the proceedings.

15. Subsequent Events

As at July 1, 2008, Prairie West Regional College and Cypress Hills Regional College, under The Regional Colleges Act, amalgamated to form Great Plains College. Consequently, these financial statements represent the last financial statements of Prairie West Regional College.

Schedule 1

Prairie West Regional College
Schedule of Operating Fund Revenues by Function
for the year ended June 30, 2008

	2008								2008	(Note 9) 2008 Budget	2007
	General	Skills Training		Basic Education		University	Services				
		Credit	Non-credit	Credit	Non-credit	Credit	Learner Support	Counsel	Total	Total	Total
Provincial Government											
Saskatchewan Advanced Education, Employment and Labour											
Operating grant	$ 1,681,159	$ -	$ -	$ -	$ -	$ -	$ -	$ -	**$ 1,681,159**	$ 1,655,457	$ 1,624,873
Program payments	26,477	1,260,400	-	242,290	52,309	-	15,070	51,918	**1,648,464**	1,597,858	1,460,706
Contracts	-	6,788	-	-	44,463	-	-	-	**51,251**	-	53,000
Other	103,406	-	-	5,939	113,303	-	150,309	-	**372,957**	371,018	235,335
	1,811,042	1,267,188	-	248,229	210,075	-	165,379	51,918	**3,753,831**	3,624,333	3,373,914
Other Provincial	6,455	200,408	15,198	29,521	26,925	-	-	80,700	**359,207**	174,700	346,216
	1,817,497	1,467,596	15,198	277,750	237,000	-	165,379	132,618	**4,113,038**	3,799,033	3,720,130
Other Revenue											
Contracts	2,310	22,866	11,284	52,777	-	-	-	-	**89,237**	112,867	114,526
Interest	51,436	-	-	-	-	-	-	-	**51,436**	40,000	73,600
Rents	8,647	-	-	-	-	-	75	-	**8,722**	7,300	11,331
Resale items	3,033	111,709	6,408	1,435	-	-	-	-	**122,585**	101,370	72,840
Tuitions	-	858,664	132,897	-	-	-	-	-	**991,561**	1,003,286	896,067
Other	44,479	9,586	539	-	800	135	10,217	15	**65,771**	38,975	76,783
	109,905	1,002,825	151,128	54,212	800	135	10,292	15	**1,329,312**	1,303,798	1,245,147
Total revenues	1,927,402	2,470,421	166,326	331,962	237,800	135	175,671	132,633	**5,442,350**	5,102,831	4,965,277
Total operating expenses (Schedule 2)	2,582,999	1,939,038	85,044	247,789	126,709	295	200,796	173,295	**5,355,965**	5,108,537	4,861,182
Excess (deficiency) of revenues over expenses	$ (655,597)	$ 531,383	$ 81,282	$ 84,173	$ 111,091	$ (160)	$ (25,125)	$ (40,662)	**$ 86,385**	$ (5,706)	$ 104,095

See accompanying notes to financial statements.

Schedule 2

Prairie West Regional College
Schedule of Operating Fund Expenses by Function
for the year ended June 30, 2008

	2008								2008	(Note 9) 2008 Budget	2007
	General	Skills Training		Basic Education		University	Services				
		Credit	Non-credit	Credit	Non-credit	Credit	Learner Support	Counsel	Total	Total	Total
Agency contracts	$ 1,161	$ 1,168,217	$ 28,978	$ 1,425	$ 2,001	$ -	$ 8,036	$ -	$ 1,209,818	$ 1,092,647	$ 1,096,957
Equipment	84,030	21,552	100	1,961	-	267	1,431	-	109,341	112,467	125,580
Facilities	127,868	76,464	7,580	18,580	6,011	-	5,181	-	241,684	248,066	246,272
Information technology	50,059	302	17	200	-	-	19,229	530	70,337	97,884	59,296
Operating (Schedule 3)	430,424	199,361	12,482	8,324	14,145	28	12,560	5,140	682,464	613,898	596,052
Personal services	1,889,457	473,142	35,887	217,319	104,552	-	154,359	167,625	3,042,341	2,943,575	2,737,025
	$ 2,582,999	$ 1,939,038	$ 85,044	$ 247,789	$ 126,709	$ 295	$ 200,796	$ 173,295	$ 5,355,965	$ 5,108,537	$ 4,861,182
			$ 2,024,082		$ 374,498			$ 374,091			

See accompanying notes to financial statements.

PRAIRIE WEST REGIONAL COLLEGE
Schedule of Operating Expenses
for the year ended June 30, 2008

Schedule 3

	Totals		
	2008	(Note 9) 2008 Budget	2007
Operating expenses			
Advertising	$ 60,582	$ 46,325	$ 46,116
Association fees and dues	13,123	12,333	13,286
Bad debts	1,071	200	4,110
Financial services	10,347	7,288	7,587
In-service	28,678	46,560	22,589
Insurance	20,055	17,000	15,799
Materials and supplies	81,229	74,547	82,299
Postage, freight and courier	26,222	43,240	31,969
Printing and duplicating	8,537	15,250	32,048
Professional services	110,105	71,378	74,237
Resale items	117,200	101,370	69,039
Subscriptions	2,221	2,038	2,054
Telephone and fax	43,673	41,793	40,084
Travel	98,033	70,376	106,446
Other	61,388	64,200	48,389
	$682,464	$ 613,898	$ 596,052

See accompanying notes to financial statements.

VII. TABLES & CHARTS

Satisfaction Surveys

Evaluations were conducted at the end of programs to provide feedback to the program coordinator on various components of program administration, including instruction. The information allows the program coordinator to make positive adjustments to future programs, if reuqired.

	AGREE	SOMEWHAT AGREE	DISAGREE
This course met my expecations 2007-2008	86%	17%	2%
This course met my expecations 2006-2007	81%	17%	2%
This course met my expecations 2005-2006	83%	14%	3%

Student Success by Program Groups for the Whole College

		Actuals 2006-2007												Actuals 2007-2008												
	Program Groups	Total Students Completed not Graduated			Total Students Graduated			Total Employed of those Contacted			Of those contacted, total going to further training			Total Students Completed not Graduated			Total Students Graduated			Total Students Contacted			Total Employed of those Contacted			Of those contacted, total going to further training			%Employed or in further training
		FT	PT	Casual	FT	PT	Casual	FT	PT	Casual	FT	PT	Casual	FT	PT	Casual	FT	PT	Casual	FT	PT	Casual	FT	PT	Casual	FT	PT	Casual	
SKILLS TRAINING	SIAST	12	113	13	72	39		41	9		9	15		2	105	4	56	26	20	46	10	0	38	2		5	8		
	Other		5			14			7					2			11			11			12			1			
	Total Institute Credit	12	118	13	72	53		41	16		9	15		4	105	4	67	26		57	10		50	2		6	8		
															17	43		606	1106									
	Total Industry Credit		18	3		381	1114											86	791										
	Total Non-Credit		62	903																									
TOTAL SKILLS TRAINING		12	198	919	72	434	1114	41	16		9	15		4	122	47	67	718	1897	57	10	0	50	2		6	8		99
																		9											
TOTAL UNIVERSITY			10																										
BASIC EDUCATION	Adult 12	24	12		13	2		4	4		20	5		30	8		13			29	6		3	1		26	5		
	Adult 10	11	6		2	1		2			9	5		14	4		3			13	3			1		13	2		
	Academic GED		11			9									5			2					3	2		39	7		
	Total BE Credit	35	29		15	12		6	4		29	10		44	17		16	2		42	9								
														17	5														
	Employability/Life Skills		26												5														100
	Total BE Non-Credit		26								29	10		44	22		16	2		42	9		3	2		39	7		
TOTAL BASIC EDUCATION		35	55		15	12		6	4																				99
TOTAL ENROLLMENT		47	263	919	87	446	1114	47	20		38	25		48	144	47	83	729	1897	99	19		53	4		45	15		

Completed = the total number of students who completed course requirements or the program but did not graduate.

Graduated = the total number of students who successfully completed all course requirements resulting in achievement of certification by a recognized credit granting institution or recognized by industry

ENROLLMENT BY PROGRAM CATEGORY

Program Category		Actuals									
		2006-2007					2007-2008				
		Student Enroll FT	Student Enroll PT	Student Enroll Casual	FLEs	**Total Students 2006-07**	Student Enroll FT	Student Enroll PT	Student Enroll Casual	FLEs	**Total Students 2007-08**
SKILLS TRAINING	SIAST	100	154	13	111.88	**267**	74	159	24	104.14	**257**
	Other		22		6.18	**22**	14	0	1	6.47	**15**
	Total Institute Credit	100	176	13	118.06	**289**	88	159	25	110.61	**272**
	Total Industry Credit		392	1131	136.24	**1523**	0	615	1157	170.12	**1772**
	Total Non-Credit		62	906	44.7	**968**	0	101	795	65.38	**896**
	TOTAL SKILLS TRAINING	100	630	2050	299	**2780**	88	875	1977	346.11	**2940**
UNIVERSITY			10		1.9	**10**	0	10	0	1.4	**10**
BASIC EDUCATION	Adult 12	39	23		36.79	**62**	56	12	0	46.74	**68**
	Adult 10	15	12		10.19	**27**	23	6	0	16.74	**29**
	Academic GED	0	25		0.45	**25**	0	6	0	0.045	**6**
	Total BE Credit	54	60		47.43	**114**	79	24	0	63.525	**103**
	Employability/Life Skills		28		17.29	**28**	19	10		19.3	**29**
	Total BE Non-Credit	0	28	0	17.29	**28**	19	10	0	19.3	**29**
	TOTAL BASIC EDUCATION	54	88		64.72	**142**	98	34	0	82.825	**132**
TOTAL ENROLLMENT		**154**	**728**	**2050**	**365.62**	**2932**	**186**	**919**	**1977**	**430.34**	**3082**

Full-Time Student: is defined as one who is taking courses that collectively require a minimum of 18 hours of scheduled class time per week for a a minimum period of 12 weeks. There are two exceptions to this definition:

(a) for Apprenticeship and Trade: a complete level (depending on the trade) is required; and

(b) for university courses: a minimum of 216 hours of scheduled class time for the academic year.

Part-Time Student: (a) taking courses of less than 12 weeks duration, even if they collectively require more than 18 hours of scheduled class time per week; or (b) taking courses that are at least 12 weeks in duration but collectively require less than 18 hours of scheduled class time per week.

Casual Student: taking courses (within a program group) that collectively total less than 30 hours.

Full-Load Equivalent: is defined as the total participant hours divided by the accepted full-load equivalent factor for a program group.

Biggar Enrollment

Program Category		Actuals					
		2006-2007			2007-2008		
		Student Enroll FT	Student Enroll PT	Student Enroll Casual	Student Enroll FT	Student Enroll PT	Student Enroll Casual
SKILLS TRAINING	SIAST	24	40	13	21	49	24
	Total Institute Credit	24	40	13	21	49	24
	Total Industry Credit		28	141	0	38	117
	Total Non-Credit		14	158	0	5	133
TOTAL SKILLS TRAINING		24	82	312	21	92	274
TOTAL UNIVERSITY					0	2	0
BASIC EDUCATION	Adult 12	26	8		37	3	0
	Adult 10	9	4		10	0	0
	Academic GED		9			5	0
	Total BE Credit	35	21	0	47	8	0
	Employability/Life Skills		4		4	5	
	Total BE Non-Credit	0	4	0	4	5	0
TOTAL BASIC EDUCATION		35	25		51	13	0
TOTAL ENROLLMENT		59	107	312	72	107	274

Warman Enrollment

Program Cateogory		Actuals					
		2006-2007			2007-2008		
		Student Enroll FT	Student Enroll PT	Student Enroll Casual	Student Enroll FT	Student Enroll PT	Student Enroll Casual
SKILLS TRAINING	SIAST	37	54	0	22	27	0
	Total Institute Credit	37	54	0	22	27	0
	Total Industry Credit	0	19	42	0	10	46
	Total Non-Credit	0	6	178	0	23	144
TOTAL SKILLS TRAINING		37	79	220	22	60	190
TOTAL UNIVERSITY		0	4	0	0	4	0
BASIC EDUCATION	Adult 12	4	10	0	8	3	0
	Adult 10	2	4	0	6	2	0
	Academic GED	0	6	0	0	0	0
	Total BE Credit	6	20	0	14	5	0
	Employability/Life Skills	0	16	0	10	2	0
	Total BE Non-Credit	0	16	0	10	2	0
TOTAL BASIC EDUCATION		6	36	0	24	7	0
TOTAL ENROLLMENT		43	119	220	46	71	190

Rosetown Enrollment

Program Category		Actuals					
		2006-2007			2007-2008		
		Student Enroll FT	Student Enroll PT	Student Enroll Casual	Student Enroll FT	Student Enroll PT	Student Enroll Casual
SKILLS TRAINING	SIAST	24	26	0	12	37	0
	Total Institute Credit	24	26	0	12	37	0
	Total Industry Credit	0	42	72	0	17	100
	Total Non-Credit	0	16	179	0	32	105
TOTAL SKILLS TRAINING		24	84	251	12	86	205
TOTAL UNIVERSITY		0	1	0	0	0	0
BASIC EDUCATION	Academic GED	0	1	0	0	1	0
	Total BE Credit	0	1	0	0	1	0
	Employability/Life Skills	0	8	0	5	3	0
	Total BE Non-Credit	0	8	0	5	3	0
TOTAL BASIC EDUCATION		0	9	0	5	4	0
TOTAL ENROLLMENT		24	94	251	17	90	205

Outlook Enrollment

Program Category		Actuals					
		2006-2007			2007-2008		
		Student Enroll FT	Student Enroll PT	Student Enroll Casual	Student Enroll FT	Student Enroll PT	Student Enroll Casual
SKILLS TRAINING	SIAST	9	22	0	10	23	0
	Total Institute Credit	9	22	0	10	23	0
	Total Industry Credit	0	0	63	0	80	88
	Total Non-Credit	0	12	158	0	20	209
TOTAL SKILLS TRAINING		9	34	221	10	123	297
TOTAL UNIVERSITY		0	1	0	0	0	0
BASIC EDUCATION	Academic GED	0	2	0	0	1	0
	Total BE Credit	0	2	0	0	1	0
TOTAL BASIC EDUCATION		0	2	0	0	1	0
TOTAL ENROLLMENT		9	37	221	10	124	297

Kindersley Enrollment

Program Category		Actuals					
		2006-2007			2007-2008		
		Student Enroll FT	Student Enroll PT	Student Enroll Casual	Student Enroll FT	Student Enroll PT	Student Enroll Casual
SKILLS TRAINING	SIAST	6	27	0	9	50	5
	Other	0	22	0	14	0	1
	Total Institute Credit	6	49	0	23	50	6
	Total Industry Credit	0	306	847	0	466	837
	Total Non-Credit	0	13	190	0	4	215
TOTAL SKILLS TRAINING		6	368	1037	23	520	1058
TOTAL UNIVERSITY		0	4	0	0	4	0
BASIC EDUCATION	Adult 12	9	5	0	12	6	0
	Adult 10	4	4	0	7	4	0
	Academic GED		7	0	0	1	0
	Total BE Credit	13	16	0	19	11	0
	Employability/Life Skills	0	0	0	0	0	0
	Total BE Non-Credit	0	0	0	0	0	0
TOTAL BASIC EDUCATION		13	16	0	19	11	0
TOTAL ENROLLMENT		19	388	1037	42	535	1058

Equity Participation Enrollments by Program Groups for the Whole College

		Actuals																					
		2005-2006												2006-2007									
	Program Groups	Aboriginal			Visible Minority			Disability			Total Enrollment			Aboriginal			Visible Minority			Disability			Total Enrollment		
		FT	PT	Casual	FT	PT	Casual	FT	PT	Casual	FT	PT	Casual	FT	PT	Casual	FT	PT	Casual	FT	PT	Casual	FT	PT	Casual
SKILLS TRAINING	SIAST	8	7		2	1		6	5		98	182		5	4			1	1	4	5		100	154	13
	Other										6	20												22	
	Total Institute Credit	8	7		2	1		6	5		104	202		5	4			1	1	4	5		100	176	13
	Total Industry Credit		4	17			3		5	13		237	1101		7	20			5		1	10		392	1131
	Total Non-Credit		1	10			4		1	11		45	1021			9						8		62	906
TOTAL SKILLS TRAINING		8	12	27	2	1	7	6	11	24	104	484	2122	5	11	29		1	6	4	6	18	100	630	2050
TOTAL UNIVERSITY											6	13												10	
BASIC EDUCATION	Adult 12	20	12		2	2		2	3		40	32		19	5		2	2		1	1		39	23	
	Adult 10	11	5		2			3	2		25	14		7	3		1	1		3	2		15	12	
	Academic GED		2						3			36			7						5			25	
	Total BE Credit	31	19		4	2		5	8		65	82		26	15		3	3		4	8		54	60	
	Employability/Life Skills								2						17						6			28	
	Total BE Non-Credit								2			2			17						6			28	
TOTAL BASIC EDUCATION		31	19		4	2		5	10		65	84		26	32		3	3		4	14		54	88	
TOTAL ENROLLMENT		39	31	27	6	3	7	11	21	24	175	581	2122	31	43	29	3	4	6	8	20	18	154	728	2050

Equity Participation Completers and Graduates by Program Groups for the Whole College

		Actuals																					
		2006-2007												2007-2008									
	Program Groups	Aboriginal			Visible			Disability			Aboriginal			Visible			Disability						
		E	C	G	E	C	G	E	C	G	E	C	G	E	C	G	E	C	G				
SKILLS TRAINING	SIAST	9	4	5	2	1	1	9	4	4	9	8	0	5	3	2	3	3	0				
	Total Institute Credit	9	4	5	2	1	1	9	4	4	9	8	0	5	3	2	3	3	0				
	Total Industry Credit	27		27	5		5	11		11	18	0	18	4	0	4	12	0	12				
	Total Non-Credit	9	9					8	8		8	8	0	1	1	0	3	3	0				
TOTAL SKILLS TRAINING		45	13	32	7	1	6	28	12	15	35	16	18	10	4	6	18	6	12				
UNIVERSITY											1	1	0	0	0	0	0	0	0				
BASIC EDUCATION	Adult 12	24	13	7	4		2	2	1	1	36	14	11	2	2	0	3	2	1				
	Adult 10	10	5	1	2			5	2	1	12	5	2	0	0	0	7	2	0				
	Academic GED	7	2	3				5	1	2	2	2	0	0	0	0	1	1	0				
	Total BE Credit	41	20	11	6	0	2	12	4	4	50	21	13	2	2	0	11	5	1				
	Employability/Life Skills	17	15					6	6		13	10	0	0	0	0	8	5	0				
	Total BE Non-Credit	17	15					6	6		13	10					8	5					
TOTAL BASIC EDUCATION		58	35	11	6	0	2	18	10	4	63	31	13	2	2	0	19	10	1				
TOTAL ENROLLMENT		103	48	43	13	1	8	46	22	19	99	48	31	12	6	6	37	16	13				

E = Total Enrollment
C= Completers (the total number of students who completed course requirements or remained to the end of the program)
G = Graduates (the total number of students who successfully completed all course requirements resulting in achievement of certification by a recognized

VII. GLOSSARY OF TERMS

Student
A distinct student is an individual participating in one or more program groups offered by the college. Number of distinct students in one year – determined by a unique identifier such as a Social Insurance Number, Health Card Number or PSE Number.

Full-Time Student
A student who is taking a course(s) (within a Program Group) that collectively require a minimum of 18 hours of scheduled class time per week for a minimum duration period of 12 weeks (both conditions need to be true). There are two exceptions:

- ✓ Apprenticeship and Trade: a complete level (depending on the trade) is required;
- ✓ University courses: a minimum of 9 hours of scheduled class time per week for a minimum duration period of 13 weeks.

Part-Time Student
A student who is taking a course(s) (within a program group) that collectively require less than 18 hours of scheduled class time per week (equal to or more than 30 hours in total) for a minimum duration period of less than 12 weeks. Exceptions:

- ✓ University courses: less than 9 hours of scheduled class time per week for a minimum duration period of 13 weeks.

Casual Student
A student who is taking a course(s) (within a program group) that collectively total less than 30 hours in total. Note: There would be no casual students in the University group as the minimum a university student can take is one three-credit unit class (39 hours).

Program group – a combination of 'program area', program type or program category identified for the specific purpose of reporting student enrollments.

Full Load Equivalent (FLE) for each Program Group Chart:

PROGRAM AREA	PROGRAM TYPE	*# OF PARTICIPANT (STUDENT) HOURS REQUIRED TO EQUAL ONE*
Skills Training	Institute Credit	900
	Industry Credit	240
	Apprenticeship & Trades	240
	Industry Non-Credit	240
Basic Education	BE Credit	900
	BE Non-Credit	420
University	University Credit	390

SIS Program Definitions

Skills Training

Institute Credit: Education and training which leads to a credential ie. Certificate, diploma, degree; from a recognized credit-granting institution.

Industry Credit: Education and training which leads to a credential that is recognized by an industry association or sector, regulatory body or licensing agency.

Apprenticeship and Trade: Education and training certified through Apprenticeship and Trade Commission.

Industry Non-Credit: Education and training that meets the needs identified for an industry(s), group(s), firm(s) or sector(s) that does not result in credentials or certification recognized by an industry association or sector, regulatory body or licensing agency.

Basic Education

Basic Education Credit: Learning that is certified by Saskatchewan Learning.

Basic Education Non-Credit: Learning which may include some form of evaluation, however, does not result in certification by a recognized body.

University

University Credit: University credit training.

Services: The formal act (activities which are tracked) of helping, providing assistance and/or advice.

Learner Support: Exam Invigilation, Tutor Matching, Study Skills/Life Management, Technical Assistant, Employment Services, and Employer Services.

Counselling: Career, Academic, Financial and Personal Counselling.

Box 700
Biggar, SK S0K 0M0
Phone (306) 948-3363
Fax (306) 948-2094
Email: biggar.office@prairiewestcollege.ca

Box 488
Kindersley, SK S0L 1S0
Phone (306) 463-6431
Fax (306) 463-1161
Email: kindersley.office@prairiewestcollege.ca

Box 1237
Outlook, SK S0L 2N0
Phone (306) 867-8857
Fax (306) 867-8722
Email: outlook.office@prairiewestcollege.ca

Box 610
Rosetown, SK S0L 2V0
Phone (306) 882-4236
Fax (306) 882-2262
Email: rosetown.office@prairiewestcollege.ca

Box 1001
Warman, SK S0K 4S0
Phone (306) 242-5377
Fax (306) 242-8662
Email: warman.office@prairiewestcollege.ca

www.prairiewestcollege.ca